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Educating Session Participants

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Educating Session Participants

- Deliberative procedures usually inform, educate participants
- Materials should be comprehensible, engaging
 - Can measure perceived or actual changes in knowledge and understanding

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Independence and Credibility

- Independence and credibility
 - Applies to all materials, not just education/information, e.g., how task is described, how policy question is framed.
 - Methods used:
 - Conflicting experts, with questioning by participants
 - Problem – may assume adversarial positions
 - Pretesting, cognitive testing before using materials
 - Open-ended questioning, debriefing after using materials
 - E.g., “Did you have all the choices/information you would want?” “Did you trust Expert #1? #2?”
 - Measure perceived independence, adequacy of information