Educating Session Participants

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Educating Session Participants

• Deliberative procedures usually inform, educate participants

• Materials should be comprehensible, engaging
  – Can measure perceived or actual changes in knowledge and understanding
Independence and Credibility

• Independence and credibility
  – Applies to all materials, not just education/information, e.g., how task is described, how policy question is framed.
  – Methods used:
    • Conflicting experts, with questioning by participants
      – Problem – may assume adversarial positions
    • Pretesting, cognitive testing before using materials
    • Open-ended questioning, debriefing after using materials
      – E.g., “Did you have all the choices/information you would want?”
        “Did you trust Expert #1? #2?”
    • Measure perceived independence, adequacy of information