Educating Session Participants

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Deliberative procedures usually inform, educate participants
Materials should be comprehensible, engaging
  Can measure perceived or actual changes in knowledge and understanding

Independence and Credibility

Independence and credibility
  Applies to all materials, not just education/information, e.g., how task is described, how policy question is framed.
  Methods used:
    • Conflicting experts, with questioning by participants
    • Problem – may assume adversarial positions
    • Pretesting, cognitive testing before using materials
    • Open-ended questioning, debriefing after using materials
      • E.g., “Did you have all the choices/information you would want?” “Did you trust Expert #1? #2?”
    • Measure perceived independence, adequacy of information