

## **Slide 1: Using Mobile ICT To Enable Social Support in Chronic Care Management**

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## **Slide 2: Presentation Overview**

- Collaborative care and social support
- Web 2.0 concepts
- “Diabetes Social Support” Study
- Organizing principles: issues, solutions, and user feedback
  - Technology
  - Social support
- Potential future directions for research and implementation

## **Slide 3: Chronic Care Model Framework**

- Coordinate efforts of individuals to optimize chronic illness care and outcomes
  - Individuals include patient, community (friends, family), providers
  - Integration and coordination can be within or between groups (e.g., among patients, between a patient and friends/family)
- Collaborative care and decisionmaking
- Shared clinical goals
- Productive interactions
  - Interactions can be directed or reciprocal
  - Interactions can be between patients and peers

## **Slide 4: Web 2.0 Framework**

- Technology-mediated social participation
- Social dimension(s) that define participation
  - Common interests or goals
  - “Connectedness” as a motivator for participation
  - Interactions intended to “add value” to participants
- Infrastructure (technology) to enable and mobilize participation
  - Technology defines the dimensions of the social network
  - Directed or reciprocal electronic interactions can occur within the virtual community

## **Slide 5: The Challenge**

Source: Eisenberg Center Conference Series 2010, The Prospect for Web 2.0 Technologies for Engagement, Communication and Dissemination in the Era of Patient-Centered Outcomes Research, Effective Health Care Program Web site (<http://www.effectivehealthcare.ahrq.gov/index.cfm>)

- Chronic diseases are prevalent, costly, and require extensive self-monitoring and self-management outside the traditional clinic setting
- Excellent evidence for the importance of self-monitoring and self-management in chronic diseases
- Excellent evidence for the importance of social support in motivating adherence to self-management
- Can Web 2.0 concepts be applied in a clinical setting to motivate instrumental and emotional social support in chronic care management?

### **Slide 6: Diabetes Social Support Pilot Study (1)**

- Objective: To assess the usability of mobile ICT and value added of peer instrumental and emotional social support for SMBG
- Study Population: 15 adults with type 2 diabetes and baseline HbA<sub>1c</sub> >8.0% and their self-selected supporters (6 pairs from Kaiser Permanente Georgia and 9 pairs from Oakhurst Medical Center)
  - Average age of the diabetes patients was 49.3 years; 67.7% were female; 86.7% were African American.
- Study Protocol: An enrollment session, 3-month trial period, and a disenrollment session

### **Slide 7: Diabetes Social Support Pilot Study (2)**

- Enabling technology:
  - Glucometer
  - Transmitter requiring a phone connection
  - Data center (receiving, logging, transmission services)
  - Cell phones (diabetes patient and paired supporter) with text message capability
- Social network: Dyad (patient-supporter)
- How to pull it all together into a model that will effectively direct attitudes and behaviors in the intended direction (improve SMBG frequency and results)?

### **Slide 8: Which Technology Components To Use? (1)**

- Considerations:
  - Access and availability
  - Familiarity and ease of use
  - Relevant, tested functionality
- Decisions:
  - Cell phones:
    - Nearly universal availability as primary or secondary phone service

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- Access nearly unrestricted in terms of space or time
- Most users familiar with basic dialing and texting capabilities

### **Slide 9: Which Technology Components To Use? (2)**

- Decisions:
  - GlucoMON® and Diabetech LLC
    - Transmitter compatible with most commonly used glucometers (compatible one provided if not)
    - Data bank to receive SMBG data
    - Existing programs to transmit SMBG results to: 1) primary care physicians (PCP) of adult diabetes patients, 2) parents of juveniles with type 2 diabetes
  - Redirect transmission to PCP and/or parent to peer supporter to establish a simple peer-support network

### **Slide 10: Which Technology Components To Use? (3)**

- Results
  - Usability (www.usability.gov)
  - “Well, I thought it was great and easy.... [Y]ou just plug it in and it gives you the information and the information was sent to both of our phones.”
  - 11 of 15 (73%) of diabetes participants had connected components and completed one transmission within 5 days of enrollment
  - Those who connected shortly after the enrollment session tended to be frequent users
  - Followup and assistance was required after the enrollment session

### **Slide 11: How To Organize Communication: Message Delivery (1)**

- Considerations:
  - Technological constraints
  - Participant financial burden
  - Participant psychological burden
  - System complexity and cost
- Decisions:
  - Text messages limited to 128 characters
  - Limit frequency of text messaging to patient and supporter participants to less than SMBG frequency
  - Many basic cell phone plans support text messaging but have a service charge (\$0.20–\$0.25) per message

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## Slide 12: How To Organize Communication: Message Delivery (2)

- Decisions:
  - Text messages would be limited to every 5 days and to a random time between 9 am and 9 pm
    - Frequency of text messages (5-day cycle) was a compromise between goal of minimizing participant burden and message content (which focused on trends and not details of SMBG)
    - Randomness was intended to mitigate consequences of message “predictability”
- Results:
  - Participants found the frequency to be “about right” and neither annoying nor distracting

## Slide 13: How To Organize Communication: Message Content (1)

- Considerations:
  - Relevance to application goals (“meaningful”)
  - Structured (system—participant) versus unstructured (participant—participant) communication
  - Consistent with evidence or consensus based clinical practice
    - AD Guidelines
    - KPGA/OMC Clinical Practice Guidelines
  - Compliance with HIPAA requirements and IRB concerns
- Decisions:
  - Text-message content would acknowledge SMBG practice: frequency and results

## Slide 14: How To Organize Communication: Message Content (2)

- Decisions:
    - Text-message content would summarize patterns/trends in recent SMBG history but avoid referencing actual SMBG results
- 2 × 2 matrix of messages
- Parallel messages for diabetes patient and supporter:
- Patient: “You are monitoring your diabetes regularly. Your blood sugar levels remain high. You might contact your primary care team.”
- Supporter: “I see that you are monitoring your blood sugar every day, but your blood sugar levels seem high. How can I help you?”

## Slide 15: How To Organize Communication: Message Content (3)

- Decisions:

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- Supporters would be instructed and encouraged to follow OARS motivational coaching techniques in their interactions with diabetes patients
- Diabetes patients might benefit in self-assessments by using OARS motivational coaching techniques
- Results:
  - Text messages to supporters prompted interactions that might not otherwise have occurred
  - “It got my whole family involved. My granddaughter would see the latest text message and call me to say, 'Granny, your blood sugar was high'.”

### **Slide 16: How To Organize Communication: Message Content (4)**

- Results:
  - Some mixed reactions to message content that we assumed would be motivational:
    - “[The messages] normally started out positive and then show that you care and say ‘good job.’ A couple of times I said, ‘I know I didn’t do well this week’ but ... you praise[d] me for what I did do.”
  - Whether brief instruction in OARS techniques of motivational coaching added value was questionable:
    - “We are so comfortable with each other...we’ve known each other for so long...we’re like sisters. She was very comfortable talking to me, and I was very comfortable talking to her.”

### **Slide 17: How To Organize the Community (1)**

- Considerations:
  - Application goal — MOTIVATE SMBG by mobilizing emotional and instrumental support
  - Which individuals enter the network can have a significant positive or negative effect on health behaviors and attitudes
- Entry rules
  - Random
  - Nominated, by whom (participant, moderator)
- Exit rules

### **Slide 18: How To Organize the Community (2)**

- Decisions:
  - Self-selected peer (close friend or family member) whose support and opinion was valued by the diabetes patient
  - Unmoderated interactions between diabetes patient and supporter

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- Exception: Review of specified high and low SMBG values to trigger research team interventions
- Results:
  - Greater attention to importance of SMBG by diabetes patients
    - “I checked [my blood sugars] more because I knew that someone was holding me accountable and I knew you were monitoring it...sending it in...I wanted to finish what I started and make sure I am giving myself an opportunity to improve my blood sugar and my husband was helping too.”

### **Slide 19: How To Organize the Community (3)**

- Results:
  - Improved emotional and instrumental social support:
    - “I wasn’t much of a supporter until we got this device. I was out of sight. [I]t was avoidance on my part.... Since we got this device...I’ve learned more about her diabetic condition and her daily needs...I’m understanding it more...because this became a focal point for all of us.”
    - “It was really good because I really didn't know what my mother was going through or like different food that she was eating, because I don't have diabetes and I am used to eating whatever.”

### **Slide 20: Other Web 2.0 Pilot Studies Under Consideration**

- Diabetes Prevention Program via multimedia interactive Web site
  - Structured, instructional sessions on lifestyle (progress monitored by diabetes educator)
  - E-mailing diabetes educator
  - Moderated topical discussions by diabetes educator
- Postpartum Weight Management via Webinar format
  - Virtual group visits with moderated discussions by nurse, nutritionist
- Diabetes Social Support randomized controlled trial
  - Three study groups (1 control + 2 intervention)
  - Intervention study groups with and without peer supporters

### **Slide 21: Summary (1)**

- Integrating mobile ICT into chronic disease management by using Web 2.0 concepts does appear to be a means for engaging adults in effective self-management strategies and for disseminating those strategies into the community
- Our pilot study identified a number of issues that must be considered and resolved in developing such applications

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- Moderating role of technology for engagement, communication, and dissemination of effective practices by mobilizing social support for self-management of chronic disease

## **Slide 22: Summary (2)**

- Accessible technology already exists that can be integrated into systems to engage patients in chronic disease self-management, but:
  - The costs and effort to integrate these components into a specific application can be substantial
  - The low entry and maintenance costs for participants are not necessarily low from the delivery-system perspective
  - We often believe that these innovative technologies may solve the challenges of addressing the needs of patients who consistently do not adhere to treatment
  - Delivery systems need to consider if ICT or Web 2.0 interventions will be effective for patients who are nonadherent to treatment or will merely be a substitute for otherwise effective traditional strategies for patients who are routinely adherent

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